

# A Comparison Between The TAT Process and RtI Process

	<b>TAT or Problem Solving Team</b>	<b>RtI</b>
<b>Goals</b>	Teacher Support	Teacher support resulting in improved outcomes for all students Early Intervention
<b>Membership</b>	Primarily general educators	General educators Other professionals Building Leader
<b>Experts</b>	Teachers	Teachers and specialists
<b>Timing of Assistance</b>	Proactive and reactive	Proactive, preventive and responsive
<b>Parent Involvement</b>	Parent notification is not required (unless student on IEP)	Parent communication from the beginning
<b>Student Involvement</b>	All students	All students, particularly those who do not achieve benchmark
<b>Tasks</b>	Identifying Problem Brainstorming Solutions Follow-up with Teacher	Identifying problem Designing Intervention Evaluating Implementation Fidelity Evaluating Response to Intervention
<b>Evidence</b>	Student Work Samples Teacher reports	Benchmark Data Progress monitoring data: CBM, CBA, FBA Student Work Samples Teacher Reports